

Granny Annie's Adventures



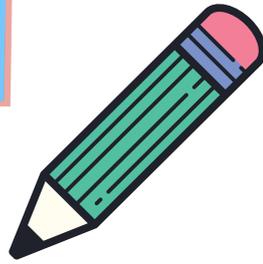
Lesson ideas and worksheets.

MATHS IDEAS



- Time. Granny Annie goes downstairs at half past 8. Granny Annie dances in the living room at 12 o'clock. Granny Annie jumps on the bed at quarter past 3. Ask the children to read the sentence and draw the correct time on an empty clock face.
- Granny Annie drinks a magic potion and everything she touches doubles (teach doubles through this).
- Granny Annie has been naughty and taken numbers off the number line - can you write the missing numbers? Fill in the missing numbers on the number line worksheet.
- Word problems - e.g. Granny Annie eats two ice creams and six lollies for lunch. How many does she eat altogether?
- Granny Annie has 10 plates and breaks four as she's dancing in the kitchen. How many does she have left now?

ENGLISH IDEAS



- Go through the book and list all the rhyming words (see worksheet).
- Create your own poem using the rhyming words found (see worksheet).
- Find all the verbs in the story (see worksheet).
- Write your own story! What does Granny Annie do today?
- Write an apology letter to the postman.
- Re-write the story from the point of view of Poppy the cat.
- Write about what your Granny does when you go to school.
- Find all the adjectives in the book. Year 1 - choose an adjective and put it in your own sentences. Year 2 - use extended noun phrases in your sentences.
- Describing Granny Annie (see worksheet).
- Book Review (see worksheet).
- Granny Annie comprehension lesson (see worksheet).
- Go through the book and identify the phonics sounds eg 'ee' in 'teeth'.



ART IDEAS

- Paint Granny's house. Focus on Paul Horton, artist.

SCIENCE

- Materials. Look at the different materials you can find in Granny Annie's house. Can you carry out experiments involving materials?

DESIGN TECHNOLOGY

- Build Granny Annie's house using different materials.

GEOGRAPHY

- Draw a map of Granny Annie's house.

PSHE

- Discuss whether Granny Annie is truthful. Talk about the value of trust. Why is it good to be truthful?
- Healthy eating. Discuss with the children whether is it good to eat sweets for breakfast and ice cream for lunch? Why?

PE

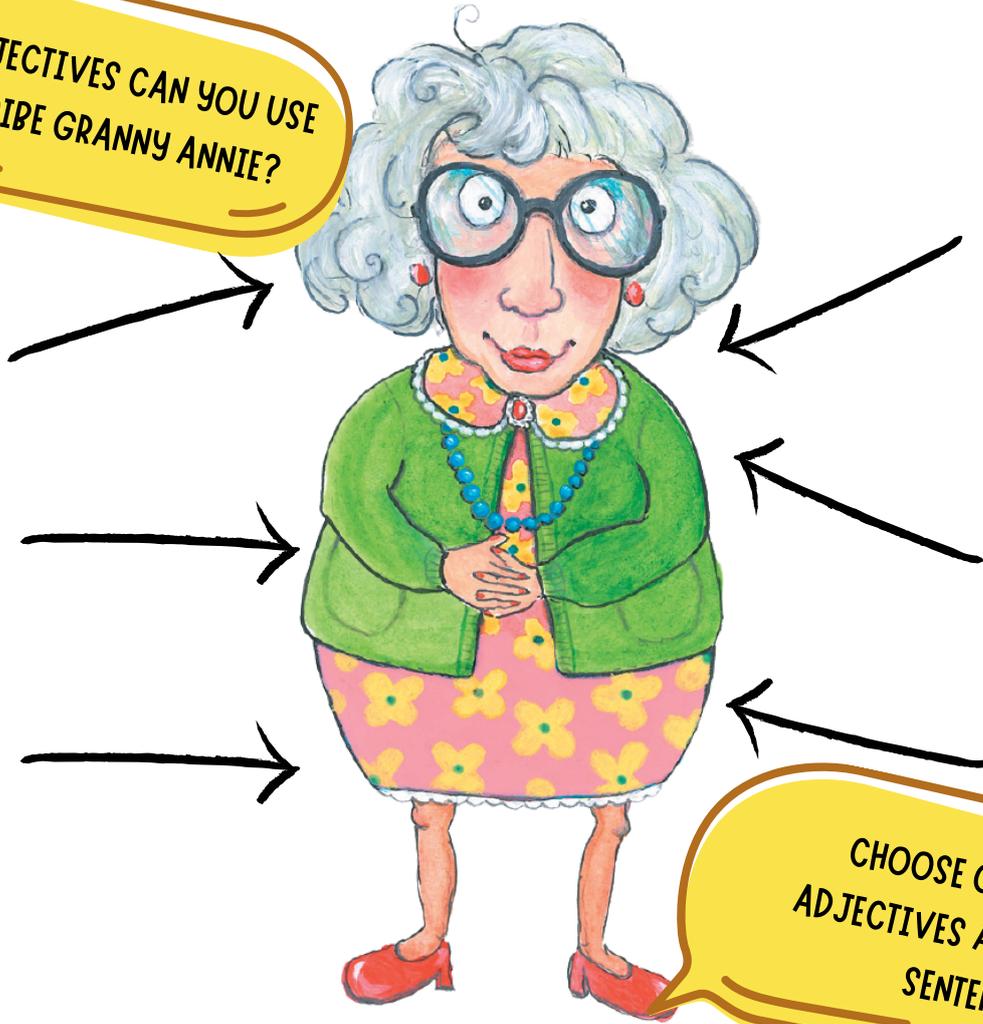
- Create a dance that represents Grannie Annie. Discuss her personality. How can you show this through your dance? Act out Granny Annie with music.

Learning Objective: To be able to use adjectives (Year 1).

Learning Objective: To be able to use expanded noun phrases (Year 2).

HOW CAN YOU DESCRIBE GRANNY ANNIE?

WHAT ADJECTIVES CAN YOU USE TO DESCRIBE GRANNY ANNIE?



CHOOSE ONE OF YOUR ADJECTIVES AND PUT IT IN A SENTENCE!

Learning Objective: To be able to use adjectives.
(Year 1).

Learning Objective: To be able to use expanded
noun phrases (Year 2).

LIST SOME ADJECTIVES TO
DESCRIBE GRANNY ANNIE.



WHAT DOES SHE LOOK LIKE?

WHAT IS HER PERSONALITY LIKE?

CHOOSE SOME ADJECTIVES AND
CREATE SOME EXTENDED NOUN
PHRASES IN YOUR SENTENCES!

Granny Annie

Comprehension - Year 1

What time does Granny Annie wake up?

What adjectives can you use to describe Granny Annie?

Where did the children go?

What word rhymes with giggles?

What is the family cat called?

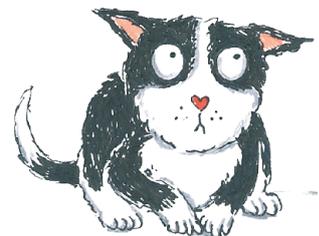
What does Granny Annie eat for lunch?

What does Granny Annie want to do to the postman?

Name one thing the children did at school.

What does Granny Annie tell the children that she has
been doing all day?

What do you think your Granny does all day?



Granny Annie

Comprehension - Year 2

What verb is used to describe how Granny Annie gets downstairs?

What does Granny Annie say when the children have left for school?

Write three adjectives used to describe Granny Annie.

What does she eat for breakfast and lunch?

What is the family cat called?

What does Granny Annie eat for lunch?

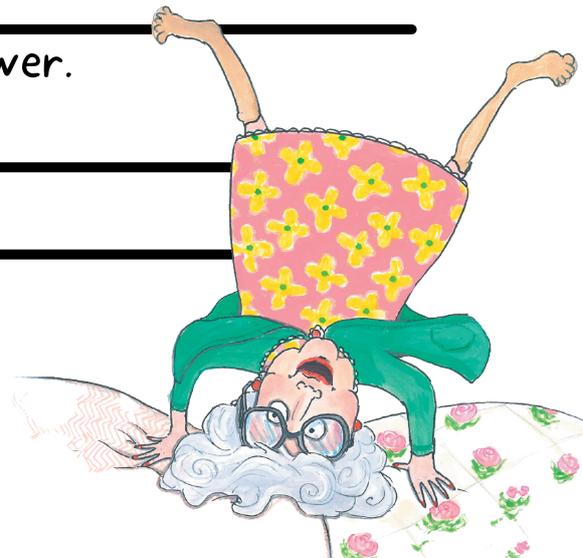
Why does the postman drop this post on the floor?

What time does Granny Annie straighten her hair?

What does enquire mean?

Why does Granny Annie and Poppy smile at each other?

Is Granny Annie truthful? Explain your answer.



Granny Annie BOOK REVIEW

HOW MANY STARS WOULD YOU
GIVE IT?

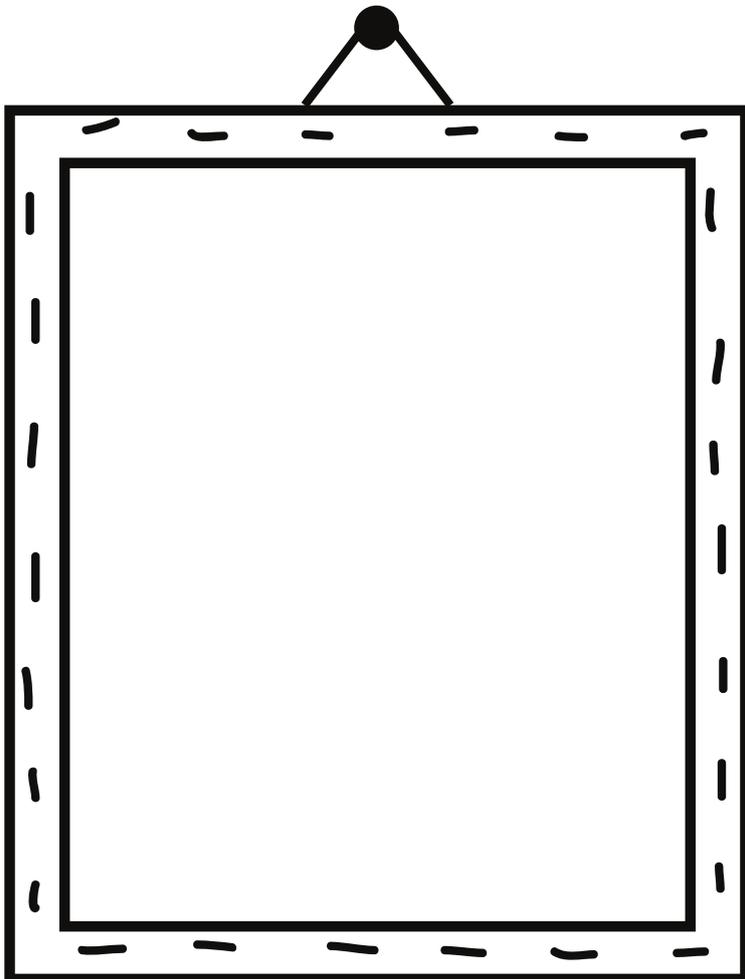


What is your favourite part of the story? Why?

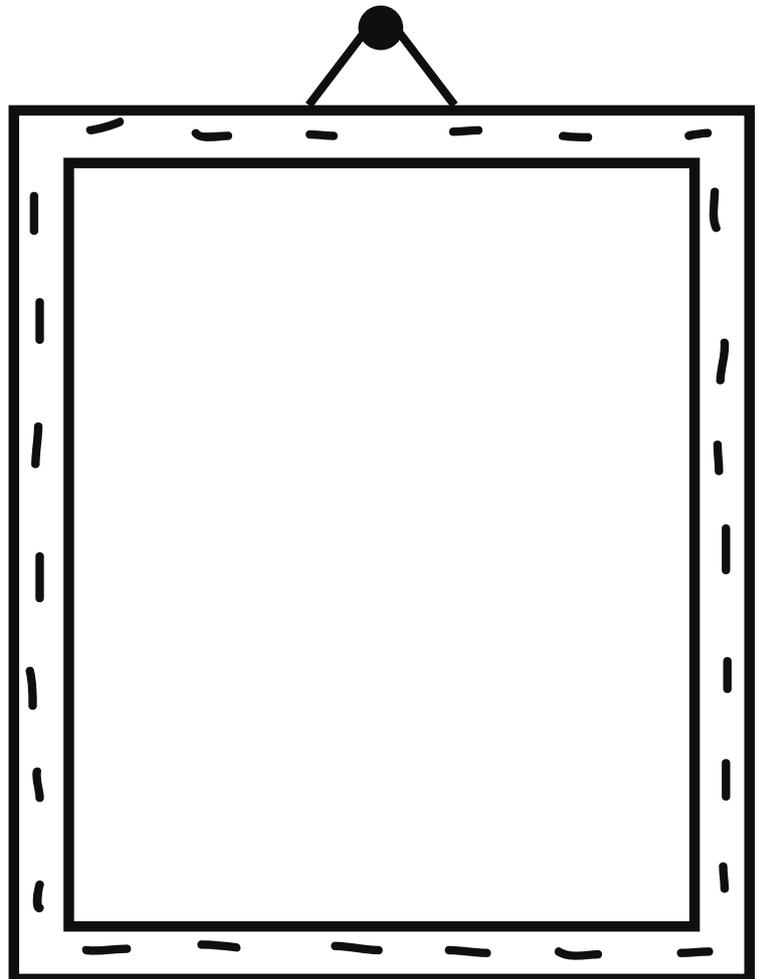
What is your least favourite part of the story? Why?



Draw a picture of a
character from the story.



Draw your favourite part
of the story.



Learning Objective:

To be able to understand and use verbs.



WHAT VERBS CAN
YOU FIND IN MY
BOOK?



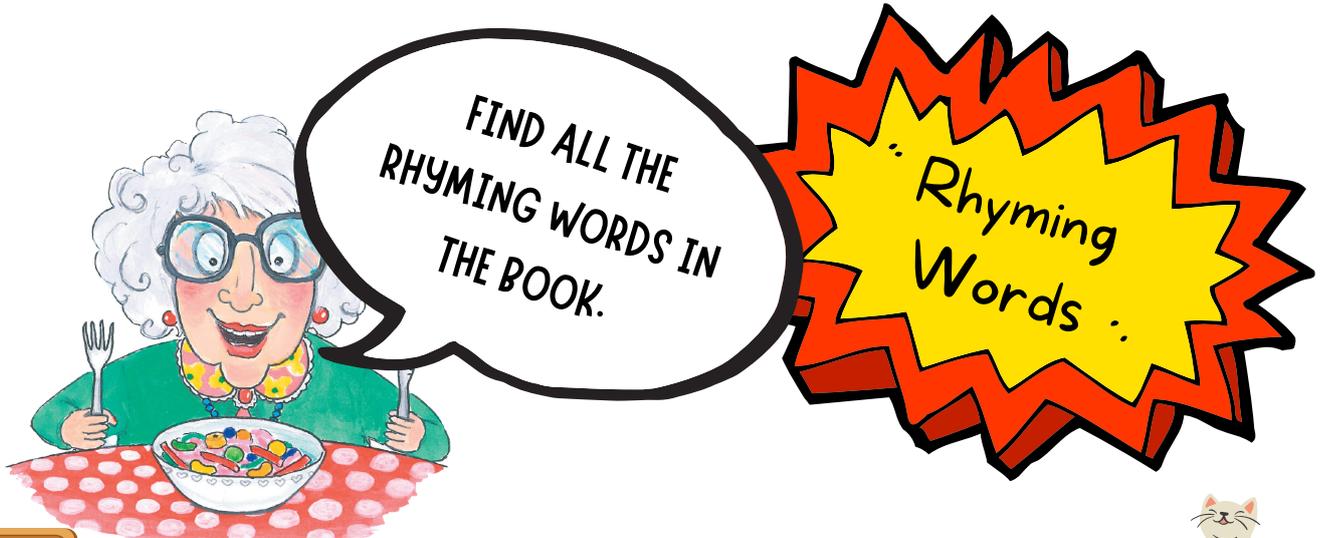
List the verbs

Can you choose a verb and use it in your own sentence?

Learning Objective:

To be able to identify rhyming words.

Learning Objective: To be able to create a poem.



Mat

Cat



Handwriting practice lines for the words 'Mat' and 'Cat'.

Can you create your own poem using the rhyming words?

Blank lines for writing a poem.